



OCEAN LEARNING VOYAGE

WITH THE
FUTURE GENERATIONS'
PREMIERE OF

OCEAN

WITH DAVID ATTENBOROUGH

Prepare to witness captivating scenes from the ocean and gain a deeper appreciation for this magnificent natural treasure.

To help you get the most out of your viewing, we've prepared some activities for you to consider before, during and after the film.

Enjoy your OCEAN Learning Voyage!

Before watching the film

Learn important words about the ocean :

Circle all the words you are not familiar with:

Overfishing

Marine Protected Areas (MPAs)

No Take Zone

Ocean Conservation

Sea Mounts

Blue Carbon

Phytoplankton

Climate Change

Open Ocean

Coral Bleaching

Marine Ecosystems

Bottom Trawling

Dredging

After watching the film

Film Review Task (try to include as many of these words and terms in the following tasks)

1. **Title and Summary:** Write the title of the film and a brief summary. What was the film about?

2. **Favourite Scene:** Describe your favourite scene and explain why you liked it.

3. **Message:** What do you think is the main message of the film? Why is it important?

4. **Visuals and Music:** How did the visuals and music contribute to the film? Did they make the film more enjoyable or impactful?

Discussion Questions – discuss and add your thoughts to the questions below:

1. **Threats to the Ocean:** What threats to the ocean were shown in the film? How do these threats affect marine life and humans?

2. **Conservation Efforts:** What conservation efforts were highlighted in the film? How can we help protect the ocean?

3. **Ocean as a Solution:** How can the ocean help combat climate change? What role do marine ecosystems play in this?

4. **Personal Impact:** How did the film make you feel about the ocean? Did it change your perspective on ocean conservation?

5. **Action Steps:** What actions can you take to help protect the ocean? What kind of ocean would you like to see? Can you think of any projects or activities you can do at school or home?

Explore the links to Blue Marine’s education resources and projects to help you understand these key terms and add definitions in the boxes.



The Sea We Breathe



Ocean x climate education hub



Activities Back in the Classroom

1 Create a Poster: Create a poster that highlights the main message of the film and ways to protect the ocean.

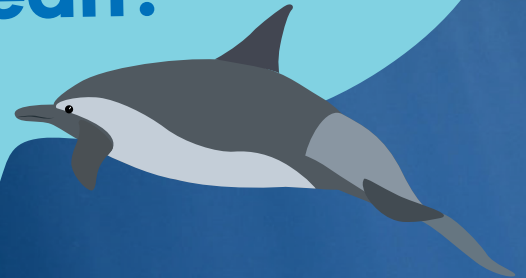
2 Role-Playing: Organise a role-playing activity where students act out different roles (e.g., marine biologist, fisher, environmental activist) to discuss ocean conservation.

3 Debate: Set up a debate on a topic related to the film, such as the impact of bottom trawling or the importance of marine protected areas.

4 Research Project: Assign a research project where students can learn more about a specific ocean threat or conservation effort mentioned in the film and present their findings.

5 Policy Change Advocacy: Advocate for the oceans by writing a letter to your local MP or government to explain your concerns following the film.

What can I do TODAY to help save the ocean?



Sign petitions to ban bottom trawling in the UK's marine protected areas.

Support ocean conservation NGOs – you can volunteer or donate to several NGOs working to protect our ocean. Blue Marine Foundation is working to protect 30% of our ocean by 2030.

Write to your politicians – by writing to your local MPs, you can express why you care about the ocean and want to see them protected.

Talk about the film – discuss the film with your family, friends and ask questions about why this is happening in our ocean.

Request a Q&A screening of OCEAN in your local cinema.

Learn more about the ocean – go to seminars, watch documentaries, check the news, read books, ask questions and stay up to date with the latest news.

